

M MANASQUAN HIGH SCHOOL HONORS ENGLISH I -AND- WORLD HISTORY

The honors level courses for English I and World History provide highly-motivated students with a high-academic and rigorous experience. The curriculum will challenge students in critical reading and composition.

Prerequisites:

- Teacher Recommendation
- 8th grade final course grade (>90)

DEVELOPING SKILLS:

- Enhance analytical and critical reading/thinking
- Improve writing in descriptive, narrative, expository, and creative genres
- Expand vocabulary
- Augment skills for oral presentation, discussions, and debates
- Improve higher-order thinking
- Gain perspective on life, society, and self through reading and writing
- Open one's mind to the world of the past and the possibilities of the future



MUST-HAVE SKILLS FOR A SMOOTH FRESHMAN TRANSITION:

1. Strong Reading Comprehension

- Ability to understand and analyze complex texts, including literary works from various genres and historical periods.

2. Critical Thinking

- Skill in evaluating and interpreting literary themes, symbols, and ideas, as well as developing independent insights into the text.

3. Writing Proficiency

- Familiarity with essay writing, particularly structuring arguments, developing a clear thesis, and supporting claims with evidence from the text.

4. Close Reading Techniques

- Ability to analyze passages in depth, focusing on language, structure, tone, and literary devices.

5. Research Skills

- Competence in using secondary sources to support literary analysis, including understanding citations and incorporating academic sources into writing.

6. Time Management

- Preparedness for handling large volumes of reading and writing assignments, often on tight deadlines.

7. Oral Communication

- Confidence in discussing literature in class, participating in debates, and sharing interpretations in small groups and whole class discussions.

8. Editing and Revision

- Understanding of how to revise and improve writing through multiple drafts, incorporating feedback from peers and instructors.

9. High-Level of Interest

- A strong enthusiasm for subject area and a genuine curiosity about diverse literary works, authors, and historical contexts. This includes a desire to explore various genres and themes, and a willingness to engage deeply with the subject matter.

10. Intrinsic Motivation for Independent Reading

- A genuine interest in exploring literature beyond assigned texts, driven by a personal curiosity and love for reading. This includes the ability to read independently, engage with challenging material, and pursue deeper understanding of texts without constant external prompting.